

Nova Blanche ES (1282)

School Improvement Plan (SIP)

School Info



The School Improvement Plan (SIP) is a live document that is subject to change based on School Advisory Council (SAC) recommendations.

School Grade (2019 - 2020)	A
Title 1 School	Yes
Differentiated Accountability (DA)	No

BEST PRACTICE #1

A Focused and Authentic PLC

PROFESSIONAL LEARNING COMMUNITIES (PLC)

A Professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom practices.

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
1282 3rd Grade ELA and 1282 4th Grade Math PLC Schedule	Wednesday	1st, 3rd	8/31/2020 - 5/31/2021	2:00 PM - 3:00 PM	3, 4
1282 Second Grade ELA PLC Meeting Schedule	Thursday		8/31/2020 - 5/31/2021	2:00 PM - 3:00 PM	2
1282 First Grade ELA PLC Schedule	Tuesday		8/31/2020 - 5/31/2021	2:00 PM - 3:00 PM	1
1282 ELA Kindergarten & 1282 ELA 5th Grade PLC Schedule	Thursday	1st, 3rd	8/31/2020 - 5/31/2021	2:00 PM - 3:00 PM	K, 5

BEST PRACTICE #2

An Embedded High Quality RtI Process

RESPONSE TO INTERVENTION (RTI)

Response to Intervention (RtI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of failure and/or retention are receiving assistance and support.

GRADUATION/COLLEGE AND CAREER READINESS (EARLY WARNING INDICATORS)

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

To address the students identified by the early warning system, we will implement the following intervention strategies:

- To address students with attendance below 90%, teachers will contact parents to inquire about attendance inconsistencies and help as needed to help increase student attendance. If there is a technology problem identified, teachers will refer parents to Mr. Naami (technology specialist) for laptop replacement or troubleshooting.
- If the problem doesn't involve technology, teachers will complete a social worker or school counselor referral. The social worker or school counselor will contact the parent/student to ascertain the problem that has resulted in poor attendance and provide resources as necessary to increase attendance.
- Students with 1 or more suspensions will be referred to the school counselor by the teacher for SEL and behavior activities and small group meetings to address behavior concerns. In addition, teachers and staff will employ interventions from the school-wide behavior plan.
- Students who scored a level 1 in ELA or math or who have been retained will receive interventions according to their RTI plan. Teachers will complete an RTI referral for any students who have not been referred and the RTI team will develop a plan for interventions based on the student's academic needs. These interventions will be completed by the teacher. The students will be assessed based on their plan and the RTI team will decide if the students require further testing by the school psychologist.

RTI TEAM MEETING SCHEDULE

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Tuesday Thursday	1st, 2nd, 3rd, 4th, 5th	9/21/2020 - 5/28/2021	9:00 AM - 3:30 PM

BEST PRACTICE #3

Optimal Internal/External Relationships

ACCREDITATION PROCESS

The Accreditation Process leads schools to critically evaluate teaching and learning with a focus on academic excellence. All stakeholders (parents, students, staff, and community) are part of the accreditation process.

Self-Assessment Ratings	
Accreditation Standard	Overall Rating
Purpose and Direction	
Governance and Leadership	
Teaching and Assessing for Learning	
Resources and Support Systems	
Using Results for Continuous Improvement	
<p>Explain the activities in which your school will participate to increase your overall rating. Include specific details.</p>	

No Evidence/Artifacts

SCHOOL ADVISORY COUNCIL (SAC)

Each school has a School (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs assessment, SIP monitoring and allocation of Accountability Funds.

SAC UPLOAD CENTER

File Name	Meeting Month	Document Type	Uploaded Date
Nova-Blanche-Online-SAC-Composition.pdf	October	None	10/20/2020
SAC-Committee-Membership--NOVA-BF-2020-2021.pdf	October	None	10/19/2020
SAF-Bylaws-2020-2021-Nova-BF.pdf	October	SAF ByLaws	10/14/2020
October-1--2020-SAC-Agenda--Minutes-and-Attendance-.pdf	October	Approved	10/6/2020
NOVA-BF-SAC-ByLaws-2020-2021.pdf	October	SAC ByLaws	10/1/2020
September-15--2020-SAC-agenda--minutes-and-attendance...-NOVA-BF.pdf	September	Monitored	9/22/2020
Updated-Nova-BF.SAC-Meeting-dates.pdf	September	None	9/11/2020

BEST PRACTICE #4

Scaling Up BEST Practices

CONTINUOUS IMPROVEMENT

School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.

Band	Points Earned	Rank within SES Band	Points to Next School in SES Band	Points to Bridge Half the Gap to the Top of SES Band	Points to Reach Top of SES Band
0	N/A				

STRATEGIES & ACTIVITIES

Strategies	Persons responsible	Deadline	Professional Development	Budget
iReady ELA books and online, data chats, early interventions, progress monitoring, and uncommon schools curriculum	Russell Schwartz	6/10/2021	iReady, small group instruction, Comprehensive Phonics, Spelling and Word Study Guide	
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